South Valley Junior High
Honors Program

South Valley Jr High Honors courses are designed and implemented to demand more challenging involvement on the part of students. The coursework is significantly more rigorous than their standard course counterpart and provides students multiple opportunities to take greater ownership of their learning. Honors courses are distinguished by differences in the quality and composition of their coursework, not by the quantity of the work required. Honors courses are designed for students who have demonstrated a high level of interest and academic achievement in a given subject area. Students and parents should understand that Honors courses are more demanding and have requirements beyond those of standard, grade-level courses.

Honors Courses:

- Contain additional depth and breadth of content
- Are taught at a more rapid pace
- Are aligned to subject-area state standards
- Often integrate two or more different content areas
- Are inquiry-based
- Require content application through research
- Emphasize critical and reflective thinking

Indicators of Honors Level Student Readiness:

- Demonstrates interest and curiosity in the subject area.
- Previous attainment of prerequisite skills and vocabulary in the subject area.
- Motivation remains high in face of challenges. (High frustration threshold.)
- Reads above grade-level
- Self-motivated, well-organized, and apt to work independently for extended periods.
- Demonstrates ability to self-advocate, seeking help and guidance when needed.
- Consistently completes and submits assignments on time.
- Actively participates in class activities and discussions with appropriate peer interactions.
- Extends learning by voluntarily going beyond the parameters of the assignment.
- Enjoys learning, making connections between subjects and with the larger world.

The guiding principles of our Honors Program are based on the expectation that all students can perform at rigorous academic levels, and that students should be continuously challenged to expand their knowledge and skills to the next level.

Performance in the Honors program is evaluated on a quarterly basis. This evaluation may include a review of standardized assessment scores, completed coursework, participation, grades and attendance. Failure to demonstrate a preparedness to meet the rigor of an accelerated course could result in withdrawal from the program.

Your signature below indicates that you have read and understand the above statements and, if eligible for participation in an Honors course, are <u>committing to its demands and expectations</u>.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

South Valley Junior High

Honors Program

2023/2024

Student Name_____ Grade _____ Date _____

Please indicate below for which course(s) your student is seeking Honors consideration:

_____ Honors English 7
_____ Honors History and Social Sciences 7 (Must be co-enrolled in Honors English 7)
_____ Honors Pre-Algebra*
_____ Honors Science 7

Placement in the Honors program is based on *priority* and *space availability.*

*** This course teaches exclusively to the ACCRS 8th gr. Math Standards. Students requesting placement should have a demonstrated mastery of 7th gr. Math Standards.**

To be considered for Honors placement at SV, applicant must submit evidence of meeting a minimum of **TWO** of the four eligibility requirements listed below:

Honors English 7 / Honors History and Social Sciences 7

- ❑ Current participation in accelerated coursework/classroom
- ❑ AASA ELA (Proficient/Highly Proficient) 2023
- ❑ 6th grade District End of Year ELA Assessment (Proficient/Advanced)
- ❑ 6th grade Report Card (≥3.5 g.p.a.) and/or Subject-Area Teacher Recommendation

Honors Pre-Algebra / Honors Science 7

- ❑ Current participation in accelerated coursework (enrolled in MA 7 course as 6th grade student)
- ❑ AASA MATH (Proficient/Highly Proficient) 2023
- ❑ 6th grade District End of Year MA Assessment (Proficient/Advanced)
- ❑ 6th grade Report Card (≥ 3.5 g.p.a.) and/or Subject-Area Teacher Recommendation

★ Applications submitted without the appropriate documentation will delay the review process for students.
★ Eligibility and course placement decisions will be communicated by mail.

Placement concerns are directed to the school principal.