



South Valley Junior High Honors Program

South Valley Jr High Honors courses are designed and implemented to demand more challenging involvement on the part of students. The coursework is significantly more rigorous than their standard course counterpart and provides students multiple opportunities to take greater ownership of their learning. Honors courses are distinguished by differences in the quality and composition of their coursework, not by the quantity of the work required. Honors courses are designed for students who have demonstrated a high level of interest and academic achievement in a given subject area. Students and parents should understand that Honors courses are more demanding and have requirements beyond those of standard, grade-level courses.

Honors Courses:

- Contain additional depth and breadth of content
- Are taught at a more rapid pace
- Are aligned to subject-area state standards
- Often integrate two or more different content areas
- Are inquiry-based
- Require content application through research
- Emphasize critical and reflective thinking

Indicators of Honors Level Student Readiness:

- Demonstrates interest and curiosity in the subject area.
- Previous attainment of prerequisite skills and vocabulary in the subject area.

- Motivation remains high in face of challenges. (High frustration threshold.)
- Reads above grade-level
- Self-motivated, well-organized, and apt to work independently for extended periods.
- Demonstrates ability to self-advocate, seeking help and guidance when needed.
- Consistently completes and submits assignments on time.
- Actively participates in class activities and discussions with appropriate peer interactions.
- Extends learning by voluntarily going beyond the parameters of the assignment.
- Enjoys learning, making connections between subjects and with the larger world.

Performance in the Honors program is evaluated on a quarterly basis. This evaluation may include a review of standardized assessment scores, completed coursework, participation, grades and attendance. Failure to demonstrate a preparedness to meet the rigor of an accelerated course could result in withdrawal from the program.

Please indicate below for which course(s) your student is seeking Honors consideration:

- _____ Honors English 8
 _____ Honors History and Social Sciences 8
 _____ Honors Algebra I*
 _____ Honors Science 8

Placement in the Honors program is based on priority and space availability.

** This course teaches exclusively to the [AZ Algebra I Standards](#) Students requesting placement should have a demonstrated mastery of 8th gr. Math Standards.*

Your signature below indicates that you have read and understand the above statements and are committed to meeting its demands and expectations.

Student Name Printed: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

