

ART I

This course is designed to complement Introduction to Art by continuing to explore various kinds of art. Students will enhance their abilities in line drawings, pen and ink cross hatching, color stippling, marker rendering, collage making, watercolor and pastel painting. The principles of art and elements of design will be emphasized. This is a specialized class for students who enjoy art. Students may enter their artwork in the school's spring art exhibit.

DIGITAL ART I / 3-D ART

This class is a short introduction to various apps from Adobe Creative Cloud which could include: Adobe Photoshop, Adobe Premiere Pro, Creative Cloud Express and Procreate for Tablets. Focus will be on introducing an overview on each program to create beginning level multimedia, through graphic art, animation, video production and editing, infographics, and photo editing. Students learn to translate their two-dimensional skills into three-dimensional forms through the exploration of natural, abstract, and synthetic sculptural forms. Materials may include, but are not limited to, clay, plaster, and mixed media for creative expression. These student artists develop perceptual, creative, technical, and problem-solving skills in a sculptural context as they design and produce works of art with personal expression. Students in Three-Dimensional Art focus on use of safety procedures for process, media, and techniques. This course incorporates hands-on activities and consumption of art materials.

BUSINESS

This course is designed to introduce students to basic business elements. Students will explore the concepts of management, product development, spreadsheet management, finance, marketing, sales and selling, public speaking, word processing, and product distribution while also learning numerous computer packages. Students will be involved in the development, marketing and selling of various goods as well as the development of a major business event within the school community.

FAMILY AND CONSUMER SCIENCES I

This course explores a variety of curriculum in relation to Family and Consumer Sciences and works toward developing skills essential for life management and career development. Areas of study may include Culinary Arts, Child Development, Fashion Design, Interior Design, and Life Management. Demonstrations, group activities, community relations/service projects, and cooperative learning experiences enhance this class.

BAND II

Previous Experience Required. This course is a study of advanced fundamental technical development and large ensemble performance. The major topics covered in this class will be Band Method III and traditional and contemporary band music. Other features of this course are participation in school assembly programs and evening concerts. This is for eighth grade students who have played their band instruments for more than one year.

CHOIR II

This course is a study of intermediate music concepts: music reading skills with emphasis on solfege, vocal technique, and performance skills. No previous experience is required, and students will not be required to sing alone. The purpose of this course is to encourage students to have fun while studying different types of music, including traditional, musical theater, jazz, and popular styles, as well as music in foreign languages.

ORCHESTRA II

Previous Experience Required. This course is a continuation of Orchestra I including advanced scales, bowings, and string techniques. This class includes quarterly concerts and adjudicated festival opportunities. Performance attendance is required.

YEARBOOK

This course creates a 100+ page volume of junior high memories. Students in this class are idea-oriented, creative, original, and hardworking. Photographers, graphic artists, and budding writers are encouraged to apply. Competent writing skills and computer literacy are advantages. Students in this class will gain an understanding of layout design, desktop publishing, marketing, sales, interviewing, copywriting and editing, and photography. Students will work in groups where cooperation, responsibility and effort are a must. Attendance at before-school, after-school, and lunch staff meetings will be required periodically.

ADVANCED ELECTIVES

Please see 25-26 Course Description Book under ACADEMICS > COURSE DESCRIPTIONS on the District Website. These courses are by audition only.

STEM/APPLIED TECHNOLOGY AND DESIGN I

This course introduces students to STEM (science, technology, engineering and mathematics) experiences in a project-based environment and connects these experiences to the Arizona College and Career Ready Standards for mathematics. Topics may include the use of computers in mathematical problem solving, technical writing and drawing, exploring and modeling linear and non-linear relationships, coordinate geometry (including Pythagorean Theorem and vectors), practical applications of systems of equations, applications of fluid power, data analysis and statistics, critical thinking and questioning skills, and introductory finance and project management.

This course also gives students a practical and hands-on understanding of applied technology in various fields. It covers the application of technological concepts and tools to real-world scenarios, focusing on problem solving, innovation, and the integration of technology in different industries. Students will explore the principles of applied technology, gain proficiency in using relevant tools and equipment, and develop critical thinking and problem-solving skills.

THEATRE II

Students will gain and demonstrate their skills in the techniques of voice, movement, imagination, and role-play. Units of study include technical aspects of stage production, performance techniques, script writing, stage accents, pantomime, and improvisation. Students will learn through group activities as well as individual performance.

TECHNICAL THEATRE

This course is designed for students who are interested in the elements of technical theatre. Areas of instruction include: job descriptions and responsibilities, scenery, lighting, sound, props, costume, makeup and stage management. Students will explore and develop fundamental skills and apply them through practical activities in the classroom and on the stage. Some after school and weekend participation may be required when shows are in production.

SPANISH I

This is a high school level course that will introduce the basics of Spanish language and culture. Students will build proficiency in the three modes of communication according to the Arizona and national standards: interpretive, interpersonal and presentational. Emphasis will be placed on real-world application of language skills. The concepts are taught through a variety of cultural themes, authentic resources and instructional techniques. Students will be expected to actively use their language skills each day to build proficiency - speaking, reading, writing and listening to authentic language. The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.

BEGINNING DANCE/ YOGA

This course will include an introduction to various dance styles. Emphasis will be placed on awareness of technique/skill, history, knowledge, improvisation, and aesthetics of each dance style. Students will participate and relate dance as a lifetime fitness and health-related activity. This course will also introduce students to beginning yoga asanas. Emphasis will be placed on awareness of technique, skill, flexibility, posture, history, knowledge, vocabulary, core strength, and aesthetics of each asana. Students will learn and apply components of health-related fitness. Cardiovascular conditioning will be taught on a regular basis.

TEAM SPORTS

This course will provide an opportunity for students who have a high level of interest and skill in team sports to participate in offerings such as softball, volleyball, soccer, flag football, basketball and other sports. The health-related physical fitness test is administered twice each semester. This class is not AIA competitive.

WEIGHT TRAINING

This course will introduce resistance training and include a variety of exercises, techniques and programs. Students will learn and apply health-related concepts, proper nutrition and physiology. Students will learn and demonstrate correct techniques of core lifts, which may include squat and power clean. Cardiovascular conditioning and individual fitness assessments will be included.

MENTORSHIPS (Unified PE Mentors & Unified FACS/Art Mentors)

PE will match curriculum across grade levels. FACS/Art will include one semester of each elective. Both courses will provide inclusive opportunities for all students. Through ongoing leadership opportunities, student mentors will be empowered to help create a collaborative and accepting learning community.